

## General Assembly

January Session, 2001

## Proposed Bill No. 5740

LCO No. 2197

#### Referred to Committee on Education

Introduced by:

REP. DYSON, 94<sup>th</sup> Dist.

REP. MEGNA, 97<sup>th</sup> Dist.

REP. MEGNA, 97<sup>th</sup> Dist.

SEN. HARP, 10<sup>th</sup> Dist.

REP. SCIPIO, 93<sup>rd</sup> Dist.

SEN. LOONEY, 11<sup>th</sup> Dist.

# AN ACT CONCERNING INCENTIVES FOR TEACHING IN NEW HAVEN AND OTHER PRIORITY SCHOOL DISTRICTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 That the general statutes be amended to (1) provide a bonus of three 2 thousand dollars for beginning teachers in priority school districts; (2) 3 provide five thousand dollar bonuses to teachers (A) who agree to 4 teach for a minimum of three years in a school on the list of schools in need of improvement and (B) in shortage subject areas; (3) appropriate 6 one million dollars per priority school district for use by the district to 7 reward teachers with one thousand dollars above their base salary if 8 they can demonstrate excellent performance by completing portfolios 9 of their work; (4) extend the deferral certification requirements for 10 bilingual teachers beyond June 30, 2001, for five years to give districts 11 flexibility in hiring bilingual education teachers; (5) establish a grant 12 program to pay for the cost of certification examinations; (6) establish a 13 special teacher recruitment grant for New Haven to award a monetary 14 bonus for teacher candidates in shortage areas; (7) establish a tuition

- 15 relief fund to assist minority teachers in obtaining master degrees; (8)
- 16 establish a fund to reimburse prospective minority candidates for their
- 17 traveling and housing expenses when they come to New Haven for a
- 18 job interview for a shortage area position; and (9) establish a teacher
- 19 residency model to renovate housing in New Haven and rent it to
- 20 beginning teachers.

### Statement of Purpose:

To establish a number of programs for New Haven to use in its marketing and recruiting strategies for new teachers. To improve the level of compensation for all teachers in priority school districts.